

Prairie Hills School District

Pre-K Alignment

Beginning of the Year

Standards:

- 1a. Manages Feelings
- 1b. Follow limits and expectations
- 7a. Uses fingers and hands
- 7b. Uses writing and drawing tools
- 8a. Comprehends language
- 8b. Follows directions
- 11a. Attends and engages

- 13. Classification skills
- 16a. Identifies letters
- 19a. Writes name
- 20a. Counts
- 21b. Understands shapes
- 24. Uses scientific inquiry skills
- 29. Demonstrates knowledge of self
- 33. Explores the visual arts

New Skills:

- Using fine motor skills for writing.
- Learn to follow rituals and routines.
- Learn to express thoughts and ideas with peers and teachers.
- Learn different types of emotions {sad, happy, angry etc.}
- Distinguishing the difference between a number and a letter, for example knowing the difference between the number 5 and the letter s.
- Learning safety skills in and outside the classroom.
- Learning to identify shapes
- Learning to identify colors

Advanced Skills:

- Student identifies numbers 1-10
- Identify at least 10 letter sounds
- Adapt to classroom rules/environment.
- Child expresses needs verbally with trusted adults.

Assessments and Student Outcomes:

- Teacher Created Assessment completed during first week
- Yes/ not yet Checklist
- Classroom Observations

Child expresses needs and rights

Child forms relationships with adults

Child follows classroom rules with limited reminders

Child identifies all of the letters in their first name

Child traces first name and partially writes first name independently

<p>Comforts self by seeking adult/objects. Identify the difference between a number and a letter</p>	<p>Child counts to 10 Student identifies numbers 0-5</p>
<p>Key Vocabulary:</p> <p>Grasp Family Lost Portrait Tempo Real Pretend Scared Rule Question</p>	<p>Recommendation Jalapeño Bagel Clock Schedule Neighborhood Take turns Pinata Friends Microphone</p>
<p>Resources</p> <ul style="list-style-type: none"> • Emotion shapes • Emotions Chart • Conversation Cubes • Books on Feelings • Beginning of the Year Teaching Strategies book <p>Shared Wow Experiences</p> <ul style="list-style-type: none"> • A walk around the school to learn the name of different places (scavenger hunt) • Visit from a family member • Visit from someone in the community • Visit from someone who works in the school 	<p>Materials Pencil/paper Books about emotions Emotions chart Rules/routines chart with visuals Emotions magnifying glasses</p> <p>Shared Materials</p> <ul style="list-style-type: none"> • Beginning of the Year Teaching Guide • Book Discussion Cards • Mighty Minutes <p>Books</p> <ul style="list-style-type: none"> • Wimberley Worried • Love is a Family • A Pocket for Corduroy

- **Kevin and His Dad**
- **Papi, How Many Stars Are in the Sky?**
- **Anasi and His Children**
- **The Gingerbread Man**
- **Neighborhood Song**
- **Quinito, Day and Night**
- **The Kissing Hand**
- **Charlie Anderson**
- **Crazy Pizza Day**
- **A World of Families**
- **Penny Butter Fudge**
- **Hooray a Pinata**
- **Too Many Tamales**

Activities

- **Arts & Crafts**
- **Name that emotion game (sad, happy, angry, etc.)**
- **I am (helps reflect on character traits & self)**
- **All about me family project**
- **Name puzzle**
- **Create helping hands (children reflect on what they can do for peers)**
- **Story dictations (read SEL books and have students draw and write feelings)**
- **The give a Shout Out Game can be played during Large Group or Dismissal**
- **Fine Motor (Play Dough, Pipe cleaner beading, Using tongs to pick-up letters and numbers.)**
- **High Five start with the letters in their name and numbers 1-10 daily during transition**
- **Color Graph (What is your favorite color?)**
- **Friend Bingo to help with identifying their peers.**